

現職日本語教師の研修参加径路の可視化
—現職者4名が日本語教師【中堅】研修参加に至るまで—

平山 允子・津坂 朋宏・栃丸 華緒・小坂 凜

筆者ら4名は、複線径路等至性モデリングの手法を用い、中堅日本語教師である自らが現職日本語教師研修に参加するまでにたどった径路を可視化した。その結果、研修参加に至るまでの4者4様の径路が描出され、各人の径路に影響を与えた要因も多くが明らかになった。それらの要因は、研修自体の特性、各々の職場内の状況、職場外の状況の3つに分類でき、4名はそれぞれに研修参加を阻む要因に直面しながらも、それらを乗り越えるに足る諸力を得ることで研修参加に至っていたことがわかった。今後、現職日本語教師研修を普及・発展させていくためには、現職日本語教師の研修参加の促進要因となり得るものを強化するとともに阻害要因となり得るものを抑制する努力が必要だろう。それら促進要因・阻害要因となり得るものを示し、今後の現職日本語教師研修の在り方に関する議論に向けて検討材料を供することが、本稿の目指すところである。

【キーワード】現職日本語教師、中堅、研修、参加、複線径路等至性モデリング (Trajectory Equifinality Modeling: TEM)

(平山—日本学生支援機構, 津坂—東京福祉大学, 栃丸—長崎短期大学, 小坂—京都産業大学)

**Visualizing the Pathways of In-service Japanese Language Teachers
to Participate in a Teacher Training Program:
How Did Four Teachers Come to Participate in a Training Program
for Mid-career Japanese Language Teachers?**

HIRAYAMA Yoshiko, TSUSAKA Tomohiro, TOCHIMARU Hanao and KOSAKA Rin

The four authors, who are mid-career Japanese language teachers, visualized their own paths to participate in a training program for in-service Japanese language teachers by using the methodology of Trajectory Equifinality Modeling. As a result, four different paths to participate in the training program were depicted, and many of the factors that influenced the paths of each person were also clarified. The four participants were faced with various factors that hindered them from participating in the training, but they were able to overcome those obstacles by obtaining various supportive forces. In order to promote and improve in-service Japanese-language teacher training in the future, it will be necessary to strengthen the factors that promote in-service teachers' participation in training and to reduce the factors that might prevent their participation. The purpose of this paper is to provide a basis for discussion of future training programs for in-service Japanese language teachers by presenting these potential facilitating and inhibiting factors.

【Keywords】In-service Japanese language teacher, mid-career, training, participation, Trajectory Equifinality Modeling (TEM)

(HIRAYAMA: Japan Student Services Organization, TSUSAKA: Tokyo University of Social Welfare,
TOCHIMARU: Nagasaki Junior College, KOSAKA: Kyoto Sangyo University)