

## プレースメントのための日本語スピーキングテスト —タスクと判定ツールの検証—

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プレースメント用のスピーキングテストは、大勢が短時間で受験でき、判定が簡便で、信頼性や妥当性の高いテストが理想である。そこで、筆者らはテストタスクと、ルーブリックと音声サンプルによる判定ツールの開発に着手した。テストの信頼性や妥当性を検証するため、開発した判定ツールを用いて初級から上級の受験者32名の「断り」のタスク結果を日本語教師4名に判定してもらった。判定結果は、プレースメント時の読解などの受容能力より産出能力を示す作文と、リスニング要素を含むSPOTとの相関が高かったことから基準関連妥当性を一定程度満たしていると言える。判定者間の一貫性や相関も高く、受験者1名あたりの判定時間が1～2分であったことから、本タスクと判定ツールは、簡便で一定の信頼性も確保できていると言える。ただし、中級の判定は初級や上級より難しいことがうかがわれた。

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### **Japanese Speaking Placement Test: Validation of a Task and an Evaluation Tool**

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Ideally, a placement speaking test should be administered to as many examinees as possible within a short period of time; the evaluation procedure should be simple and convenient, with highly reliable and valid results. To accomplish this, a Japanese speaking test task with an evaluation tool consisting of rubric and voice samples was developed. Test reliability and validity were verified with the implementation of an experiment involving four Japanese teachers (raters) assessing the test results using the evaluation tool. The test task situation “refusal” was employed with 32 students from beginner to the advanced level participating. A high correlation between this speaking test and the writing placement test was observed, with a corresponding high correlation with the Simple Performance-Oriented Test (SPOT) which requires aural skills. In contrast, there was a low correlation with written receptive skills; regardless, the criterion-related validity of this test was reasonably and conclusively satisfied. The task and evaluation tools are well suited to evaluate the learners’ speaking ability, ensuring excellent reliability; assessing each learner’s level required only one to two minutes with high consistency and correlation among raters. Although intermediate level assessments appear to be more challenging, this test task and evaluation tool can be very valuable as a Japanese speaking test.

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