

日本語教育の輪郭の再構築のために
— 「外延と内包」図式に仮託して—

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本稿においては、日本語教育の輪郭を再構築するために、「外延と内包」図式に仮託して従来の視野を拡張することを試みる。まず「日本語教育の輪郭」について既存の外延的表象を拡充しつつ「再構築」のための手掛かりを求めたいと思う（第2章）。次いで、「日本語教育」の「内包的規定性」の一端を構成すると想定される「言語習得」の内的動態についても多少解析的な視軸を導入して既存の表象を再措定することを試みる（第3章）。その論脈の途次において、「日本語教育学」の輪郭についても、また本特集ワーキンググループから求められている学会の理念や将来像についても、従来とは多少異なった示唆が得られればと考える。

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**Reconstructing the Contours of Japanese Language Education:
Extension and Intension**

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In order to reconstruct the contours of Japanese language education, this paper attempts to expand the conventional view by applying the “extension and intension” scheme.

In the second section, I categorize various activities related to Japanese language education along the three axes of educational activities, social activities, and research activities, and attempt to expand the existing image of the contours of Japanese language education in order to reconstruct it. In the third section, by a thought-experiment analysis, I examine the internal structure of language acquisition, which is considered to be part of the intensive matter of Japanese language education. I extract through this examination the fields and issues related to the development and strengthening of social activities, cultural understanding, and the formation of the ego and the subjectivity that support those activities, in addition to the fields and issues related to the development and strengthening of language use, in order to expand and transform the existing image of the contours of Japanese language education, and I try to present a new perspective for reconstruction.

In the process, I have made some reference, though insufficient, to the contours of academic discipline of Japanese Language Education and to the philosophical mission and future vision of The Society for Teaching Japanese as a Foreign Language.

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