



Nishimachi International School - Job Description

Job Title: Middle School Japanese Teacher

Responsible to: Middle School Assistant Principal

Job Summary: Subject teachers maximize learning for all students and commit to the effective implementation of the Nishimachi Graduate Statement and Learner Expectations.

MS Japanese: Teachers of Japanese in the Middle School must have a love for students of this age and the Japanese language. They must actively engage students in their Japanese language development, including reading, writing, listening and speaking as well as Japanese culture. The position involves teaching both native and second language learners. The native classes follow the Nishimachi-modified Monbukagaku-sho curriculum whilst other classes use a spiralled curriculum that has been developed to meet the needs of the Nishimachi community. Teaching these classes requires flexibility, classroom management, and structure, which contribute to our strong Japanese program and take into account our international school setting that serves a diverse range of heritage language speakers. A willingness to teach Japanese Social Studies is also a requirement of this position. This course involves a study of Japanese geography and history throughout the ages, culminating in current issues.

QUALIFICATIONS

- 4-year university degree
- Minimum of three years full-time teaching position
- Current teacher registration
- Certification and/or experience in teaching Japanese language as well as second language learners
- Familiarity with the Monbukagaku-sho curriculum Appropriate child protection certification or evidence of clearance

OUR TEACHERS HAVE....

- a genuine joy for working with the age group of students they teach
- a dedication to and excitement for the teaching profession and the growth of students
- a growth mindset about students, colleagues and themselves
- a commitment to personal and professional learning
- a desire to be involved in a variety of capacities to support our school community

OUR TEACHERS ARE ABLE TO...

- cope with and adapt to change, and be flexible in their approach
- differentiate instruction effectively according to data analysis to meet a variety of students' individual needs
- collaborate effectively in a team to plan instruction, analyze data and create assessments
- create and use a variety of diagnostic, formative and summative assessment tools to measure learning
- design lessons aligned to unit goals and standards that use a variety of strategies, i.e. technology and student-centered approaches
- build strong, positive relationships with their students' families

IDEAL CANDIDATES WILL...

- have experience with and comfortably report with the Monbukagaku-sho curriculum, in the Middle School years in particular
- be comfortable working in a team, and be able to collaborate with both fellow Japanese and other subject area teachers
- participate in data protocols, and use templates and tools to organize data

Student Protection

Aligned with the recommendations of the International Task Force on Child Protection, we hold ourselves to a high standard of effective recruiting practices with specific attention to student protection. All applicants for positions at Nishimachi are asked to provide/verify appropriate "student protection" or "working with children" certification as part of their application.