

OYIS highly values the safety and wellbeing of our students. All employees are expected to take Child Protection training as provided by the school. Background checks are also conducted on all adult employees and volunteers of the school.

MYP/DP Japanese Teaching Role

The MYP/DP Japanese Language Teacher fosters a student-centered program aligned with the IB framework, supporting language acquisition, literary analysis, and intercultural understanding. While the primary focus is on teaching MYP Japanese Language & Literature and Japanese Language Acquisition, **the role also includes teaching MYP Korean Language Acquisition as needed**, ensuring continuity and quality across both language pathways. Through inquiry-based methods, the teacher inspires a love for languages and cultures while promoting critical thinking, communication, and literacy skills. Flexibility, collaborative planning, and ongoing professional development are integral to this role.

Essential Requirements:

- **Education:** Bachelor's degree + Certification in Japanese Education.
- **Experience:** 5+ years in K-12 international/accredited schools.
- **Specialization:** Familiarity with Korean language contexts.
- **Japanese Literacy:** Expert delivery of character recognition and usage strategies (Hiragana/Katakana/Kanji).
- **IB Ecosystem:** Strong command of **MYP/DP frameworks**, including **ATL integration** and **inquiry-driven pedagogy**.
- **Curriculum Development:** Skilled in **vertical alignment** (PYP to MYP) and designing **differentiated learning experiences**.
- **Classroom Culture:** Dedication to inclusive, multicultural education

Desired

- Knowledge of and practice of Universal Design for Learning and possible assessment strategies related to this approach.
- Enthusiasm for interdisciplinary initiatives and innovative teaching methods
- Strong collaboration and communication skills for working with students, parents, and colleagues
- Interest in contributing to the school's MYP/DP curriculum development for both Japanese and Korean language

Major Job Responsibilities

Teaching and Learning — Japanese

- Develop and implement engaging, inquiry-based units aligned with the MYP Japanese Language & Literature and Japanese Language Acquisition framework.
- Foster an inclusive and stimulating environment that supports language acquisition and literary analysis.
- Utilize diverse assessment strategies to measure student progress and provide meaningful feedback.
- Support students' transition from MYP to DP through a well-articulated curriculum.
- Incorporate technology to enhance student learning and engagement.
- Differentiate instruction to support diverse learning needs and backgrounds.

- Encourage the development of critical thinking, linguistic skills, and intercultural understanding

Teaching and Learning — Korean Language Acquisition

- Deliver introductory MYP Korean Language Acquisition instruction aligned with IB language acquisition principles.
- Create supportive learning experiences that build foundational linguistic skills.
- Apply appropriate assessments to monitor progress and guide student learning.
- Foster intercultural understanding and interest in Korean language and culture.

Contributing to a Learning Community

- Actively engage in curriculum development to align with IB standards and best practices in language education
- Participate in professional development and training to enhance teaching methodologies and subject expertise
- Collaborate with colleagues to strengthen interdisciplinary connections and literacy initiatives
- Foster strong relationships with students, parents, and the broader school community to create an inclusive learning environment
- Contribute to extracurricular activities, service-learning projects, and school-wide initiatives
- Demonstrate professionalism, punctuality, and adherence to school policies and expectations
- Support the school's accreditation process and continuous improvement efforts

Professionalism

- Adhere to the ethical standards and best practices for language education as outlined by the International Baccalaureate (IB) framework.
- Demonstrate a commitment to continuous professional growth and development in language instruction and pedagogy.

Application Process:

Interested candidates should submit a cover letter and resume to employment@oyis.org. Applications will be accepted until January 15, 2026.