

**外国人技能実習制度下の入国後講習の現状と課題  
—日本語教育機関の実践と当事者の語りからの考察—**

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本稿では、現在の外国人技能実習制度と新設される育成就労制度の、それぞれの制度下での日本語教育を概観し、技能実習制度の入国後講習を行っているきぼう国際外語学院の教育目的や教育内容を記述する。また、当事者、現場の声を聴くべく、入国後講習の元受講者と監理団体通訳者へのインタビューを行った。本稿では、インタビューの文字起こしデータから重要な語りを抽出し、技能実習生への日本語教育の現状と課題を考察する。そしてこれらの考察から、育成就労制度に資する日本語教育の構築に向けての提言を行う。

【キーワード】 外国人技能実習制度、育成就労制度、労働者への日本語教育、多文化共生

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**Current State and Issues of Post-Entry Training  
under the Technical Intern Training Program:  
Considerations from the Practice of Japanese Language Education  
Providers and Narratives of the People Involved**

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This paper provides an overview of Japanese language education under the current Technical Intern Training Program as well as the Training and Employment System which is now scheduled to take its place, and describes the educational objectives and curriculum of Kibo International Language School, which has provided post-entry training for the Technical Intern Training Program. Further, in order to hear the voices of the people directly involved, we interviewed a former participant of the post-entry training program and an interpreter employed by one of the supervisory organizations. We present narratives extracted from the interview transcripts and examine the current state of Japanese language education for technical intern trainees and the issues it faces. Based on these considerations, we make recommendations for structuring Japanese language education in a way that will meet the needs of the new Training and Employment System.

【Keywords】 Technical Intern Training Program, Development and Employment Program, Japanese language education for workers, multicultural coexistence

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