

日本語教員養成課程で学ぶ意味 —学びの再考と今後の展望—

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登録日本語教員制度をめぐる一連の議論の中で、大学における日本語教員養成課程は「4 年間かけて日本語教育について学ぶ意味は何か」という問いを投げかけられたように思う。本稿では、広島大学の日本語教員養成課程を例として、「教育実践を軸に据えた教員養成」と「研究者の育成につながる教員養成」という観点から、日本語教員養成課程での学びを再考するとともに今後の展望を述べる。

「教育実践を軸に据えた教員養成」に関しては、教育課程における日本語教育実習科目の位置づけについて考える。また、インターンシップ科目や課外活動も視野に入れて、教育実践と専門的知識の学びの往還を行いながら、養成段階で求められる知識、技能、態度を醸成していくことの重要性について述べる。「研究者の育成につながる教員養成」に関しては、持続的な日本語教員養成のために教師教育者を育成する必要性をふまえ、大学院への進学を見すえた学部教育および授業の中での学部生と大学院生との交流の重要性について述べる。

【キーワード】 日本語教員養成課程，教育実践，専門的知識，課外活動，大学院

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The Significance of Learning in the Training Program for Teaching Japanese as a Second Language: Reappraisal of Learning and Future Prospects

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In the ongoing debate over the certification system for teachers of Japanese as a Foreign Language, the ultimate question faced by university programs for training teachers of Japanese as a Foreign Language seems to be: “What is the value of spending four years in the study of Teaching Japanese as a Second Language?” In this paper, based on the example of Hiroshima University’s Training Program for Teaching Japanese as a Second Language, we offer a reappraisal of Japanese-language teacher training programs from two viewpoints: teacher training centered on educational practice, and teacher training leading to the training of researchers.

With regard to practice-centered training, we consider how to situate the Japanese-language teaching practicum courses within the curriculum. In addition, keeping in view internship courses and extracurricular activities, we discuss the importance of mutual reinforcement between practical teaching experience and specialized study in cultivating the knowledge, skills, and attitudes that need to be acquired during the training program. Regarding research-centered training, we note the importance of classroom exchanges between undergraduate and graduate students, and of undergraduate coursework that prepares for advancement to the graduate level, in order to bring up future generations of educators capable of training teachers of Japanese as a Second Language in a sustainable manner.

【Keywords】 Training Program for Teaching Japanese as a Second Language, educational practice, specialized knowledge, extracurricular activities, graduate school

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