

児童生徒等に対する日本語教育人材研修事業の成果と課題
ー文化庁委託研修事業を中心にー

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近年、日本語教育を取り巻く社会的状況の変化に呼応するように、日本語教育人材の養成・研修のあり方が問われている。本研究では、このうち、児童生徒等に対する日本語教育研修について、2019-2023年度に実施された文化庁委託研修事業の事例にもとづき、その成果と課題を示した。まず、成果としては、カリキュラムの策定、動画教材の制作、プラットフォームの開発といった具体的な成果物のほか、事業の連続性、人材の育成、社会関係資本の醸成が挙げられる。また、課題としては、資質・能力にもとづく研修プログラムのあり方の妥当性、縦割りではない横断的な研修事業のあり方の検討、「養成」と「研修」をつなぐプログラムの検討の必要性を示した。また、成人教育の観点から研修の意義を問い直し、研修を、他者決定型学習から自己決定型学習へ、さらに相互決定型学習型へと展開させるべく、すべてのステークホルダーが各々の立場から社会的責任を果たしていくことの必要性を示した。

【キーワード】 児童生徒等に対する日本語教育、日本語教育人材研修、研修カリキュラム、研修プログラム、成人教育

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**Achievements and Issues of Human Resource Training Programs
for Japanese Language Educators of School Children and Others:
Focusing on Training Programs Sponsored by the Agency for Cultural Affairs**

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In recent years, in conjunction with changes in the social conditions affecting Japanese-language education, the nature of human resource cultivation and training for Japanese-language educators has come under scrutiny. In this study, we present the achievements and challenges of training programs for Japanese-language educators of school children and other students, based on case studies of programs sponsored by the Agency for Cultural Affairs that were implemented from 2019 to 2023. First, the results include concrete results such as the design of curricula, production of video materials, and development of platforms, as well as the continuity of the programs, the development of human resource, and the fostering of social capital. Issues to be addressed include the need to evaluate the appropriateness of training programs for the aptitudes and abilities of participants, and to consider the merits of cross-disciplinary training programs that are not segregated into specialized tracks, and to explore ways of linking cultivation and training within programs. In addition we give renewed scrutiny to the significance of training from the viewpoint of adult education, exploring how to progress from a learning agenda determined by others to a self-determined or mutually-determined agenda, demonstrating thereby the necessity for all stakeholders to fulfill their social responsibilities from their own standpoints.

【Keywords】 Japanese language education for school children, training of human resources for Japanese language education, training curriculum, training program, adult education

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