Transforming Language Education

Teacher and Learner Diversity Across Asia-Pacific

March 15, 2025 10:00-15:50 I-site Namba

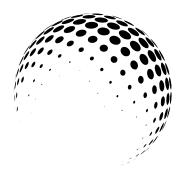
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Rebecca Cairns
Deakin University,
Australia

Working with students and teachers to decolonise curriculum in the Australia-Asia region



Kayoko Hashimoto
The University of Queensland,
Australia

Rethinking the Asian language learning paradigm in Australia



InChull Jang Seoul National University, South Korea

Constrained linguistic diversity in internationalized South Korean universities: An ethnographic linguistic landscape study



INVITED SPEAKERS



Gregory Paul GlasgowKanda University of International Studies,

Language teacher diversity in Japan: The professional experiences of English teachers of African descent

Japan



Naoko Hosokawa The University of Tokyo, Japan

Changing scripts, changing storytellers: The role of Katakana in English-language textbooks



Rika Kusunoki Kyushu University, Japan

Challenges and opportunities of managing Japanese class with diverse learners



Kazuyuki Nomura Chiba University, Japan

Teaching to engage the disengaged: Teacher training at a Japanese language school in Hong Kong



MODERATOR



Jinsuk Yang Osaka Metropolitan University, Japan

Program

Registration

9:30 - 10:00 Symposium registration

Opening

10:00 - 10:10 Jinsuk Yang (Osaka Metropolitan University, Japan)

Keynote speakers

10:10 - 10:50 Working with students and teachers to decolonise curriculum in the Australia-Asia region Rebecca Cairns (Deakin University, Australia)
 10:50 - 11:30 Rethinking the Asian language learning paradigm in Australia Kayoko Hashimoto (The University of Queensland, Australia)
 11:30 - 12:10 Constrained linguistic diversity in internationalized South Korean universities:

 An ethnographic linguistic landscape study InChull Jang (Seoul National University, South Korea)

Lunch break

12:10 - 13:00

Invited speakers

13:00 - 13:30 Language teacher diversity in Japan:

The professional experiences of English teachers of African descent Gregory Paul Glasgow (Kanda University of International Studies, Japan)

13:30 - 14:00 Changing scripts, changing storytellers: The role of Katakana in English-language textbooks

Naoko Hosokawa (The University of Tokyo, Japan)

Break

14:00 - 14:10

14:10 - 14:40 **Teaching to engage the disengaged:**

Teacher training at a Japanese language school in Hong Kong

Kazuyuki Nomura (Chiba University, Japan)

14:40 - 15:10 Challenges and opportunities of managing Japanese class with diverse learners

Rika Kusunoki (Kyushu University, Japan)

Roundtable discussion

15:10 - 15:40

Closing

15:40 - 15:50 Kayoko Hashimoto (The University of Queensland, Australia)